

Autumn Two: A journey through time!

Exciting Events:

- Vikings topic launch
- Vikings battle
- End of term big quiz
- Visit from Humanist speaker



English

We will be learning to (click [here](#) for further info):

- use relative clauses.
- create noun phrases using hyphens.
- use technology to create a 'Remembrance' poem
- retrieve information and interpret a range of questions about a text.

We will be writing: a narrative and poem.

Key texts

Viking Boy by Tony Bradman

English and Guided Reading



Personal Development

In this unit, we will be valuing difference.

This will include:

- Recognise that bullying can result from disrespect of people's differences.
- Demonstrate ways of offering support.
- Identify and describe the different groups that make up their school/wider community.
- Understand the term prejudice.
- Describe qualities of a strong, positive friendship.
- Challenge stereotypical gender portrayals of people.

Year 6 Autumn Term Two Overview

We are continuing our school year with the theme – A Walk Through Time! Across the school, our children will be captivated as they learn about amazing people from a different era in time and how their lives differed from the lives we lead today. We will be undertaking studies into the stories our era told and how their triumphs or falls have affected us today.

Mathematics

Key concepts: Fractions, Decimals and Percentages; Geometry – Properties of shape and the 4 operations. (Click [here](#) for more info). Our main objectives this term:

- Divide fractions.
- Identify and plot co-ordinates on four quadrants.
- Know equivalents between 25%, 50% and 75%.
- Finding missing angles.
- Find missing angles in regular polygons.
- Carry out problems that require more than one operations.

History

Key question: Who were The Vikings and why did they come to England? (Click [here](#) for our knowledge organiser):

We will be learning about:

- Viking raids and invasion.
- resistance by Alfred the Great and Athelstan, first king of England
- further Viking invasions and Danegeld
- Anglo-Saxon laws and justice
- Edward the Confessor and his death in 1066

Physical Education

We will be learning to (Click [here](#) for more info): Tag Rugby and Basketball.

- Pass and catch a ball effectively.
- Find a way to put a ball into space.
- Understand the rules of both sports.

Science

We will be learning to (click [here](#) for further info): Evolution and inheritance.

- Recognise how organisms have changed over time with the use of fossils.
- Recognise how offspring are similar to parents but not the same.

Art

Featured artist (Click [here](#) for more info):

Mark Rothko



Create a textured abstract painting in the style of Rothko.
Use colour to create mood.

Music

We will be learning to (Click [here](#) for more info):

- Garage band History of music- understand how electric music is created.
- Composing – Develop an understanding how to use garage band
- Composing – become confident at compose their own music using garage band.

Computing

This term will be looking at (Click [here](#) for more info):

Podcasting

- Research podcasts and understand what they are.
- Plan their podcast and write a script.
- Use the voice recording feature.
- Use audio editing software to crop files.
- Add music and jingles to their recordings.

Religious Education

Key question: What is important to Humanists and Christians? (Click [here](#) for more info)

We will be learning about the differing beliefs of humanists and Christians.

We will compare and contrast their views on life and death.

Design and Technology

We will be learning (Click [here](#) for more info):

In DT, we will be using our knowledge of WW2 to design and create our own Bailey Bridge. We will explore how we can reinforce and strengthen structures. To create a desired finish we will explore different materials that we can use.

French

Theme: Songs and poems (Click [here](#) for more info)

We will be learning to:

- Sing songs in a chosen language.
- Perform a song from the Christmas concert.